



ELA Virtual Learning

6th-8th/Essential Literacy

April 14, 2020



6-8/Essential Literacy

Lesson: April 14, 2020

Objective/Learning Target:

- I can use details and examples from the text to make predictions about what will happen next in my story.



Daily Warm-Up

Get out a sheet of notebook paper, you will use this sheet all week during your warm-ups and practice assignments.

Start the timer and read for 5 minutes.



Write today's date & skip a line.

What is your story about? Answer this using three details from the text?

Today's Lesson

Today you will continue to practice making predictions while you are reading.

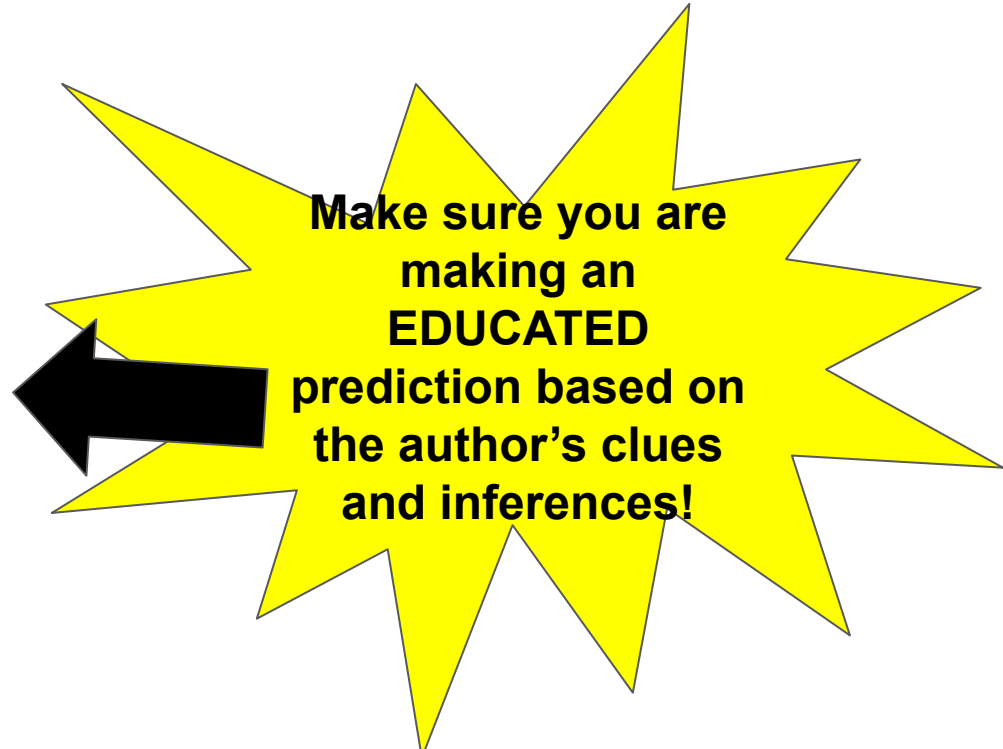
Making Predictions & Inferences Together

Making Inferences

To infer means that you figure out what the author doesn't tell you using story information and what you already know.

We make inferences by:

- 🔍 Thinking about how the characters feel.
- 🔍 Thinking about why characters do or say something.
- 🔍 Thinking about how the setting impacts the story.
- 🔍 Thinking about what the author reveals in the story.
- 🔍 Thinking about how conflicts are handled in the story and how I handle problems.
- 🔍 Thinking about what may happen based upon what I know.





Today's Lesson - Making Predictions

Click 'play' to watch
the video on
Main Idea

MAKING PREDICTIONS!



... because that
is what great
readers do!!

Today's Assignment



Number your practice paper from 1-7. As you watch the video stop and answer each question using the skills you've been taught about making predictions.



Today's Assignment

Answers

Q1: The boy is going to float up to the moon.

Q2: Burn-E is going to wave at Wall-E

Q3: They are going to scuba dive.

Q4: The rock is going to fall on the dogs.

Q5: He is going to burn the light fixture.

Q6: He is going to rip his pants.

Q7: He is going to break the star into pieces.



Additional Practice:

Read the next chapter of your book and answer these three questions to help you make a prediction.

- 1) What has happened so far?**
- 2) What will happen next & why?**
- 3) What actually happened?**